Jesus-Centered Family) on Mission

Week 3: Participate Like Parts of a Body

Primary Passage: Romans 12:3-8

Related Passages: Ephesians 4:11-12, 1 Corinthians 12:14-21

"The body encourages the members of the body in their giftedness. Without belonging and simply going, you never really know what your gift is or how your gift works... If our rootedness in using our gifts is not the gospel itself, then our intention and desire to use our gift will always falter into us taking a backseat and once again becoming consumers rather than givers."

Matt Chandler

LifeGroup Study Guide:

Read and Recap: Have someone read **Romans 12:3-8** and recap the highlights from this week's sermon.

 Which of the following words and/or phrases describe how you think about spiritual gifts and participation in church family? Why?

involved	stressed out	confused
nothing to offer	burnt out	frustrated
not plugged in	guilty/lazy	healthy
in my sweet spot	joyful	in process

Read 1 Corinthians 12:14-21. Within our church family, are you more prone to believe that you don't have anything to contribute or that you don't need anything from anyone? Why?

- **Application**: Go around the group and encourage each other in where you have seen God at work in their lives. Share with each person what gifts you see in them (both those that they are exercising already and those that they are not yet exercising).
- Where do you see an opportunity for growth within your LG, church family, or community that you could help fill? (Think about Sunday gatherings, specific ministries like kids, students, Serve the City partnerships, things that frustrate you, etc.)
- Are there any areas that you need to confess and repent of where you have not been using your giftedness to serve the church as God has called you to?

Pray that our church family would continue to grow in joyfully serving. **Pray** that each member of our LifeGroup would take ownership in our group. **Pray** that each of us would discover and grow in the specific areas God has gifted us in.